

Office of Accessible Education

MISSION

The Office of Accessible Education provides services and accommodations tailored to each student's individual disability experience. We seek to educate our campus partners about the wide spectrum of abilities in our community, and collaborate with them to remove physical, attitudinal, and programmatic barriers for students with disabilities.

COMMITMENT

While the implementation of disability-related accommodations is a legal mandate, we recognize that access is integral for student success and to Stanford's commitment to both diversity and equal opportunity. We embrace the shift in the paradigm of disability; recognizing disability as a social construction and celebrated part of cultural diversity. The OAE is proud to support 1 out every 6 Stanford students.

MESSAGE FROM SUSIE BRUBAKER-COLE, VICE PROVOST OF STUDENT AFFAIRS, STANFORD UNIVERSITY

"Stanford values and celebrates students with disabilities as an important part of the diversity of Stanford's community. Stanford's commitment to diversity and inclusion is reflected in The Presidential Initiative IDEAL – Inclusion, Diversity, Equity, and Access in a Learning Environment. The Office of Accessible Education plays an important role in this by providing a broad range of services to maximize accessibility for students so that they may thrive throughout their educational journey at Stanford."



Contact Us

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More information available at:

<http://oae.stanford.edu>

<http://oaeconnect.stanford.edu>

Find us **@stanfordOAE**



Office of Accessible Education



Stanford University

Our Services

We collaborate with faculty, staff, and students to promote a fully accessible living and learning environment. We offer a wide array of individualized accommodations and services including, but not limited to:

- Assistive technology consultation
- Alternative format materials
- Housing accommodations
- Test-taking accommodations
- Note-taking support
- Interpreting, transcription, and CART services
- Reduced courseload
- Referrals to campus partners
- Advocacy skills development
- Workshops/training on disability and related issues
- Technical assistance and consultation for faculty and staff on disability-related issues and reasonable accommodations

Reasonable Accommodations

In reaching determinations about appropriate accommodations, the OAE considers the holistic experience of an individual's disability-related barriers. This includes documentation from a health care provider, and the student's self report of functional limitations and accommodation efficacy. In order to facilitate reasonable accommodations, OAE works with the student and relevant faculty and staff through an interactive process to determine appropriate accommodations in the context of specific courses or programs.

Assistive Technology

The OAE provides trainings and support on a variety of assistive technology such as:

- Read & Write - Text to Speech Software
- EquatIO - Digital Math Software
- SCRIBE - Online Document Conversion System to create accessible documents.
- Livescribe Pens and other notetaking tools
- Dictation tools

Additionally, our Alternate Format Production Team has the capability to convert print text to electronic text (etext), large print, or Braille using high-speed scanners, specialized software applications, and Braille embossers.



Register With Us!

Students who may need accommodations must register with the Office of Accessible Education and initiate their requests. Since accommodations are not retroactive, students should contact the OAE as soon as possible in order to ensure timely coordination.

1. Obtain documentation from a licensed health care provider that details disability-related impacts.
2. Complete the OAE Registration Form at oeaconnect.stanford.edu. You have the option to upload your documentation with the Registration Form or may submit it through email, fax, postal mail, or in person at our office.
3. Once registered, you will be assigned to a Disability Adviser who will contact you with further instructions, a request for additional documentation, or a link to arrange for an initial meeting.
4. When you meet with your Disability Adviser, they will collaborate with you to determine appropriate accommodations.
5. To utilize academic accommodations, you must notify your instructor of your eligibility by providing them your Accommodation Letter (which can be requested on oeaconnect.stanford.edu).



Campus Partners

DIVERSITY AND ACCESS OFFICE

Oversees compliance with federal and state disability civil rights statutes by facilitating non-academic accommodations for extracurricular activities handling facility access issues on campus, and addressing disability-related complaints or grievances. Visit: <https://diversityandaccess.stanford.edu/disability-access>.

DISABILITY GOLF (DIS-GO) CART SERVICE

A complimentary curb-to-curb transportation service managed by Stanford Transportation for eligible students, faculty, or staff with a disability or medical condition. Must register in advance. For more information on the process call **(415) 404-1059** or visit: <https://transportation.stanford.edu/maps-resources-and-access/digo>.

RESIDENTIAL & DINING ENTERPRISES (R&DE)

R&DE Stanford Dining have nutritionists who review all ingredients and recipes for allergens, train dining staff on food allergies, and provide nutrition counseling for students to help with managing their dietary needs on campus. Contact nutrition@stanford.edu.

VADEN HEALTH CENTER (CAPS)

Enrolled students are eligible for confidential Counseling and Psychological Services (CAPS) through Vaden. For immediate mental health crisis assistance call **650-723-3785** (24/7). A clinician will be available to speak with you, assess your situation and offer support and/or recommendations for follow-up.

STANFORD DISABILITY INITIATIVE

The Stanford Disability Initiative aims to increase visibility of disability at Stanford and to provide a guiding framework so that the university is proactive, accessible, and inclusive. To learn more, or get involved, visit disability.stanford.edu.

SCHWAB LEARNING CENTER (SLC)

The SLC provides customized learning strategy sessions to students, post-docs, residents, and fellows who have diagnosed learning differences or suspected learning differences. To learn more, visit <https://slc.stanford.edu>.